

APEX EXAMINATION COUNCIL

Uganda Advanced Certificate of Education
End of Term 1 Examination
S.5 GEOGRAPHY

1:45 Minutes

INSTRUCTIONS

- This paper consists of two parts, part I and part 2.
- ➤ Answer only two items.
- ➤ Choose one item from part one and also one item from part two
- ➤ All items carry equal marks.
- ➤ Any additional items attempted will not be marked.
- ➤ Credit will be given for the use of relevant diagrams and specific examples in the field.

PART ONE (PHYSICAL GEOGRAPHY)

Attempt any one item from this section

ITEM ONE.

You have gone back to the village and found some of your village mates bitterly arguing about how the planet we are living on came in to existence. Others are saying, the planet came from nothing while the village pastor insists that the earth is as a result of God's will.

Task:

As a learned geography student, use your knowledge to help them understand how the planet came about.

ITEM TWO

Jayden a s.3 student has read various A' level textbooks of geography and found out that all continents were once one large land mass but just drifted from one another but up to now he does not seem to understand very well.

Task:

Using your geographical understanding, explain to Jayden basing on at least one theory to understand how and why continents are found where they are now.

PART TWO (HUMAN GEOGRAPHY)

Attempt any one item from this section

ITEM THREE

A country is aiming that improving its overall development by focusing on areas of education, health care, infrastructure and economic growth, the government has initiated several projects including building new schools, upgrading hospitals, constructing roads and promoting technology- based industries in order to improve its overall Human development index among others.

Support material

The table below shows countries with the highest Development index.

Country	HDI
Switzerland	0.967
Norway	0.966
Iceland	0.959
Hong Kong	0.956
Denmark	0.952
African nations	Below 0.55

Task:

- a) Use a suitable illustration to potray the statistics above
- b) What key constituents of development should the country above focus one.

ITEM FOUR

Imagine yourself as a development analyst in your country. You have been asked to write a report predicting the future friends in Uganda's development over the next 20 years. Using the current development indicators such as the GDP growth, literacy rates, access to health care, infrastructural development among others.

Task:

What trends do you expect to see in Uganda by 2045?

GOOD LUCK!

